Classroom Time Table-Sculptor									
Day	Hour 1	Hour 2	Hour 3	Hour 4	Hour 5	Hour 6	Hour 7	Hour 8	
0	Pre Training Assessment								
1	Session 1:	Session2:	Session1:	Session2: History	Session3:	Session4:	Session4:	Session6:	
	Overview of	Overview of	Introduction to	and significance of	Introduction to	Introduction to	Introduction to	Introduction to	
	Scheme	Scheme	sculpting and	Indian sculpting	The Process of	The Process of	types of modern	types of modern	
			moortikari trade	and moortkari	stone sculpting	stone sculpting	tools in sculpting	tools in sculpting	
					and clay	and clay			
					moortikari	moortikari			
2	Session7: Practice	Session8:	Session9: Practice	Session10:	Session11:	Session12:	Session13:	Session14: Practice	
	session on stone	Practice session	session on stone	Practice session on	Practice session	Practice session	Practice session	session on using	
	cutter	on stone cutter	polisher	stone polisher	on paint spray	on paint spray	on using the other	the other basic	
					gun	gun	basic tools such	tools such as	
							as measuring	measuring tape,	
							tape, hammer etc	hammer etc	
3	Session15:	Session1:	Session2: Creating		Session4:	Session5: Recap	Session1:	Session2:	
	Question and		a Plan for a Small		Government		Introduction to	Introduction to	
	answer sessions	Self-Employment			Schemes and		marketing and	marketing and	
					Loans, E-		branding	branding	
					Commerce, and				
					Digital Payments				
4	Session3:		Session5: Physical	Session6: Physical	Session7:	Session1:	Session2: Process	Session3: Selecting	
	Ű	U U	and Digital	U	Success stories	Importance of	of Opening &	Savings and	
	Branding		Marketplaces	•	of doing	Being Financial		Insurance Products	
		relation			collective	Literate	Account	_	
5		U	Session1: Setting	Session2: Installing	Ŭ	Session4:	, vi	Recap	
				0 0	Social Media	Mobile	Social media		
	•		and saving	•••	Applications like	Applications for			
	financial frauds	authorities	contacts		email etc.	maps and	securely		
						search, online			
						shopping etc.			
6		Assessment							