

Classroom Time Table for Brick Mason Basic								
Day	Hour 1	Hour 2	Hour 3	Hour 4		Hour 6	Hour 7	Hour 8
0	Pre Training Assessment							
1	Session 1: Overview of Scheme	Session2: Overview of Scheme	Session1: Use of Modern Brick Masonry Toolkits	Session2: Use of Modern Brick Masonry Toolkits	Session3: Use of Modern Brick Masonry Toolkits	Session4: Use of Modern Brick Masonry Toolkits	Session4: Use of Modern Brick Masonry Toolkits	Session6: Use of Modern Brick Masonry Toolkits
2	Session7: Use of Modern Brick Masonry Toolkits	Session8: Use of Modern Brick Masonry Toolkits	Session9:Use of Modern Brick Masonry Toolkits	Session10: Use of Modern Brick Masonry Toolkits	Session1: Use of Modern Brick Masonry Toolkits	Session12: Use of Modern Brick Masonry Toolkits	Session13: Use of Modern Brick Masonry Toolkits	Session14: Use of Modern Brick Masonry Toolkits
3	Session15: Use of Modern Brick Masonry Toolkits + Recap	Session1: Introduction to Self-Employment	Session2:Creating a Plan for a Small Business	Session3: Managing and Expanding Business	Session4: Government Schemes and Loans, E-Commerce, and Digital Payments	Session5: Recap	Session1: Introduction to marketing and branding	Session2: Introduction to marketing and branding
4	Session3: Introduction to marketing and branding	Session4: Building customer relation	Session5: Physical and Digital Marketplaces	Session6: Physical and Digital Marketplaces	Session7: Success stories of doing collective Business + Recap	Session1: Importance of Being Financial Literate	Session2: Process of Opening & Operating a Bank Account	Session3: Selecting Savings and Insurance Products
5	Session4: Awareness and prevention of financial frauds	Session5: Filing complaints with appropriate authorities	Session1: Setting up mobile phone and saving contacts.	Session2: Installing and configuring Applications.	Session3: Using Social Media Applications like email etc.	Session4: Mobile Applications for maps and search, online shopping etc.	Session5: Using Social media safely and securely.	Recap
6	Assessment							